



St. Barnabas Greek School  
Ελληνικά και Κατηχητικά Σχολεία Απ. Βαρνάβα

## St. Barnabas Greek School – Behaviour Policy

**St. Barnabas Greek School** is a warm and caring school, featuring as part of the St. Barnabas Greek Orthodox Community Fund (Charity No. 273104), served by our two neighbouring churches.

We aim to create an inclusive, safe, and positive learning environment where everyone feels happy, respected, and valued.

Through our behaviour policy, we promote desired behaviours that support the continued development of pupil self-esteem, self-discipline and relationships based on mutual respect.

We also promote a culture of praise and encouragement so that all pupils can achieve their very best.

We believe that all pupils of the school community have the right to learn and play in a safe, secure, and effective environment.

### Aims of our Behaviour Policy:

- Promote positive behaviour, self-discipline, independence, collaboration, and respect
- Empower pupils with the confidence, skills, and experiences to manage their own behaviour
- All pupils and adults within the school community can learn in a safe and secure environment
- Positive behaviour is acknowledged and celebrated
- Appropriate action is taken for unacceptable behaviour, including bullying
- Clearly signpost where and how guidance can be sought
- For all pupils and adults to act as **school ambassadors** when representing St. Barnabas Greek School

### INCLUSION

We recognise that some pupils at St. Barnabas Greek School require additional support to achieve the aims and values of this policy. These may be pupils with a Special Educational Need or Disability; vulnerable due to personal experiences or circumstances; or they may be going through a period of change. These pupils may, at times, require guidance to manage their emotions and reactions in a different way.

There will be times when the school will make appropriate reasonable adjustments and manage behaviour through alternative strategies. When a decision is taken to make reasonable adjustments, it is done so with the headmaster's permission.

## **COMMUNICATION**

Open, clear, and consistent communication between staff at the school and parents is crucial in achieving the aims of this policy. Parents are kept informed through:

- Assemblies
- School Website
- Parent Meetings & Consultations
- Letters, Emails & Calls Home
- Class Teachers
- End of Term & End of Year Reports

## **INCIDENTS OF DISCRIMINATION**

Any level of discrimination is not tolerated at St. Barnabas Greek School and all incidents of bullying, racism and other forms of discrimination are taken seriously. These are formally reported under the school's duty of care.

## **MONITORING**

Regular monitoring of this policy is the responsibility of the Senior Leadership Team. Behaviour incidents, procedures and, most importantly outcomes, are monitored and evaluated termly. This policy should be read alongside our school's other policies, regulations, and guidelines.

## **REWARDS**

All pupils have the opportunity to make positive choices about their behaviour and influence outcomes. Pupils who meet the expectations are recognised and celebrated. All staff integrate a consistent system within daily teaching in order to promote positive behaviours. Rewards should be prominent and visible throughout the school to actively promote the celebration and recognition of positive behaviour and the school rules.

## **UNACCEPTABLE BEHAVIOUR**

There will be times when some pupils find it difficult to follow our behaviour policy, so it is necessary for us to put steps in place to manage unacceptable behaviour. The steps in consequences are:

### **Warning**

- Pupil is reminded of behaviour expectations.
- Appropriate time is given for pupil to address behaviour.

### **Step 1**

- Pupil must move away from class/group.
- Is important that pupils are given the opportunity to address and change their behaviour before being moved down.
- Sent to Deputy Headteacher.

## Step 2

- Pupil is sent with their learning to the Deputy Headteacher for 10 minutes.
- Class Teacher may decide that 10 minutes of playtime being lost is more appropriate.
- After this time, child returns to class. Teacher welcomes back pupil positively and reminds pupil of golden values.
- Pupil is given opportunity to join class and change their behaviour.

## Step 3

*A serious incident must have occurred for a child, OR a series of incidents will have led to a child being placed here. It should be extremely rare for a child to be here.*

- Child is sent to Headmaster.
- Parental/Carer Involvement (letter, email, phone call, discussion at the end of the day).
- Recorded in School Information Management System.

## Reflection Area

*It should be extremely rare for a child to be here.*

- When a pupil is sent to a member of SLT, they will decide if staying with them is an appropriate consequence.
- Additional Consequences
- 20 minutes at breaktime with SLT on duty.
- Completing work/community service, e.g., helping tidy main hall, filling in a Reflection Sheet.
- Parental/Carer Involvement (letter, email, phone call, discussion at the end of the day).
- Serious incidents recorded in School Information Management System.

## Exclusions

*Extremely rare – used for serious incidents.*

- Internal: fixed term
- External: fixed term or permanent

All incidents that are disrespectful, non-cooperative and aggressive, are written down by the investigating member of staff. In most cases staff, with the class teacher will decide on what action to take. In some cases, this decision is in liaison with the Headmaster. All reports are passed to the Headmaster. Parents are contacted by the class teacher at the end of the day so that they know what has happened and the action that has been taken.